



Safe Return Plan 2021-2022 School Year

***DRAFT* Updated on:
6/24/21**

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Maintaining Health and Safety

All parts of this plan comply with the guidelines provided to the Oceanport Public Schools from the New Jersey Department of Education in accordance with the Center for Disease Control (CDC), state, and local guidelines.

A. Universal and Correct Wearing of Masks

- a. The use of masks will be aligned to the current Executive Orders, unless IEPs or pre-existing medical conditions require an amendment to this practice. Medical documentation is required for this accommodation.
- b. If masks are used, students will be given regular mask breaks; these will be done outdoors if possible, or indoors with dividers in use.

B. Physical Distancing

- a. The Oceanport School District will make modifications to both instructional and non-instructional settings to provide required social distancing as per the NJDOH or Executive Order to the maximum extent practicable. If required social distancing cannot be attained, desk dividers will be utilized to provide an additional barrier.
- b. **Busing:** Oceanport School District will maintain social distancing practices on buses to the maximum extent practicable in conjunction with Shore Regional High School Transportation Department.

C. Handwashing and Respiratory Etiquette

- a. The district will prepare and maintain hand sanitizing stations with alcohol-based hand sanitizers (at least 60% alcohol) in each classroom (for staff and older children who can safely use hand sanitizer). For students 5 and under, an adult will assist and supervise the use of hand sanitizer.
- b. Hand sanitizing stations will also be at all entrances, exits, and in common areas in the buildings.
- c. For classrooms that have existing handwashing stations, the district will prepare stations with soap, water, and alcohol-based hand sanitizers (at least 60% alcohol).
- d. Students, under the direction of staff, will wash hands for at least 20 seconds at regular intervals, including before eating, after using the bathroom, and after blowing their nose/coughing/sneezing.

- e. Hand-washing protocol posters will be on display near all sinks for a visual reminder of steps to effective hand washing.

D. Cleaning and Maintaining Healthy Facilities, Including Ventilation

- a. Many classrooms have been upgraded with new Unit Ventilators to increase the quality of air in each classroom.
- b. Following CDC guidelines, custodial staff will disinfect our school buildings with EPA-registered disinfectants that are approved for emerging enveloped viral pathogens, antimicrobial disinfectants, and for use against Novel Coronavirus (COVID-19). These include Bioesque Botanical Disinfect Solution dispensed via PROTEXUS electrostatic spraying system static electric sprayer and Level 7 Hydrogen Peroxide which is dispensed via a “no-touch” dispensing system.
- c. An additional custodian has been budgeted for to maintain the protocols outlined in this plan.
- d. Busing: The district participates in a Shared Services Agreement with Shore Regional for transportation. Shore Regional has purchased electrostatic sprayer-cleaners that are outfitted with the product described above. All busses will be cleaned and disinfected regularly to ensure the safety of staff and students.

E. Contact Tracing (in combination with isolation and quarantine protocols)

Contact Tracing protocols and procedures in Oceanport will be consistent with Board of Education Policy #1648

- a. When an individual tests positive for COVID-19, the principal and school nurse or administrative designee will report the positive test to the Superintendent of Schools.
- b. The principal or administrative designee will measure 6 feet from the infected individual and the nurse will contact those students directly to let the parents know they are direct contacts.
- c. The parents of all students in the classroom will be contacted by the school to ensure transparency, but only direct contacts (within 6 feet for more than 15 minutes) will be asked to quarantine.
- d. Teachers will be required to keep seating charts on file in the main office and update them when changes are made.
- e. Students identified as close contacts will be required to quarantine for 7 days with a negative COVID test (administered on Day 5 or later of exposure) or 10 days without a negative test.

F. Diagnostic and Screening Testing

At the beginning of the school year, parents will be provided with communication in which symptoms of COVID-19 are outlined. Each parent/guardian will need to sign a health form in which they indicate that they will screen their children daily for these symptoms and keep them home if any symptoms are noted.

Discreet and sensitive isolation rooms will be provided in both school buildings as per NJDOE Guidelines.

G. Efforts to Provide Vaccinations to Staff and Eligible Students

The Monmouth County Superintendents Roundtable has made a concerted effort to provide access to COVID vaccinations through various partnerships. The district will continue to take advantage of these offerings by communicating availability to staff and eligible students.

H. Appropriate Accommodations for Children with Disabilities (with regard to health and safety policies)

If the use of masks is required by the NJDOH or the Executive Orders, students with IEPs or Preexisting Medical Conditions can attain an amendment to this practice if needed. Medical documentation is required for this accommodation.

Continuity of Services

Curriculum & Instruction

The curricula for all content areas are aligned to the New Jersey Student Learning Standards (NJSLs). To support instruction toward mastery of the NJSLs, the Oceanport School District has purchased a variety of programs which include both digital and print text components. Supplemental resources are also used to enhance instruction and allow for additional student differentiation.

Professional Learning

It is imperative that districts provide professional learning that will better equip leaders and staff members to address the learning loss for the most vulnerable populations and prepare and support educators in meeting the social, emotional health and academic needs of all students. Areas of focus will include social emotional learning, using data to drive instruction, and effective instructional strategies to meet the needs of all learners.

Assessment

Students will be given universal screening(s) to determine student readiness levels and identify students that may require additional support in key academic areas. Additional assessments will be administered throughout the year that will assist the district/school to monitor student progress and growth. The district will use LinkIT, a data warehouse tool, to assist in the progress monitoring process. Opportunities for tiered systems of support will be offered to identified students throughout the district. In addition, extended year programs will be available to students to accelerate their learning.

Special Services for Students with Disabilities

The Oceanport School District will remain responsible for the Free Appropriate Public Education (FAPE) of our students eligible for Special Education Services with an Individualized Education Program (IEP). Delivery of instruction will follow Individualized Education Plans (IEPs) for students with disabilities. All instruction will continue to provide modifications/accommodations, as indicated within the student's IEP document. Case managers will hold in-person IEP meetings with the parent/guardian. Should a parent/guardian request a virtual meeting, the CST will work to accommodate such request(s). Teachers and related-service providers will offer emotional support for students and families.

Special Services for English Language Learners

The Oceanport School District works to ensure that English Language Learners (ELLs) and immigrant students are provided equitable educational opportunities to succeed academically in compliance with the Every Student Succeeds Act (ESSA). The district provides ESL to our ELL students based on classroom performance, teacher input, and previous WIDA assessment scores. Teachers and support staff design activities that

span across multiple teaching modalities (visual, auditory, tactile, kinesthetic). The district communicates with ELL families via phone and email with teachers and support staff. The translation of materials and directions occurs through Google Translate and Google Voice, as necessary.